



ELEMENTARY CURRICULUM

Five lessons about people in the Bible (and in our world today) who shared about Jesus

What does the Bible say we should do?









These 30-minute lessons can be used in the weeks and months leading up to your World Missions Offering day as:

- Children's Church lessons
- Object lessons
- Sunday School classes
- VBS missions classes
- And much more!

A SPECIAL NOTE FOR TEACHERS:

It is our prayer that as you prepare these lessons for the kids in your church that your heart will also be opened to the Truths that are found in each story, activity, and verse. May God use this time of reflection to show you His plan for the nations and the way He can use you to reach children who may eventually continue the mission.







SCRIPTURE - MATTHEW 24:14

"And this gospel of the kingdom shall be preached in all the world," (1st–3rd grades, abbreviated)

"for a witness unto all nations, and then shall the end come." (4th–6th grades, entire verse)

Another way of saying "preached" is "proclaimed". Proclaimed is a big word. What does it mean? (Answers) Should we proclaim it? YES!

Let's say this verse three times together. Great job!

OBEYING AND RUNNING

This 2024 Summer Olympics will be held in Paris, France, in July and August. It's a great honor to represent your country in sports. What's your favorite sport? The Olympics have everything from archery to judo to wrestling!

If you like to run, you'll enjoy watching the track and field competitions. One of the fastest men ever is Usain Bolt from Jamaica. He ran 100 meters in 9.58 seconds. One hundred meters is like laying down 328 rulers and running to the end before you could count to 10. That's fast!

We have a story from Acts 8:26–39 that talks about the disciple Philip running to share the Good News with a government authority from Ethiopia. After Jesus went back up to heaven, Philip and the other disciples went all over preaching and teaching about Jesus. They were doing what Jesus told them *and us* to do. Preach the Good News to everyone!

An angel spoke to Philip and told him to go south, into the desert. Philip obeyed and he saw and heard a man reading aloud from the prophet Isaiah as he was riding in his chariot. He ran up to the chariot (I bet he was fast!) and asked him if he knew what he was reading. The man said he didn't understand and needed someone to help him, so he asked Philip to hop up into the chariot.

From that moment, Philip started teaching about Jesus. As they passed by some water, the man wanted to know if he could be baptized and Philip said, "If you believe with all your heart, you can." Guess what the man said? He answered, "I believe that Jesus Christ is the Son of God."

Philip then baptized the Ethiopian man in the water. When the man came up, he didn't see Philip because the Lord took Philip to another place to preach to others. That certainly surprised the Ethiopian, but he went on his way rejoicing.

Even though we don't hear about the man anymore, it's great to think that he went back to his own country and shared the Good News of Jesus Christ with his people and his queen, Candace.

And that's what we're to do as well...proclaim the Good News.

VIDEO - PHILIP AND THE ETHIOPIAN

Play the video "Philip and the Ethiopian". Scan the QR code at right or visit this link: https://bit.ly/3uV4UXM.



APPLICATION

Just as Philip shared, here are some ways you can share God's love:

- —If a friend is sad or crying, be a friend to them.
- —Ask your parents if you can help bake cookies for a friend who is sick.
- —Bring someone to church with you!

SINGING

We all know "Row, Row, Row Your Boat". Can you help me sing the song with new words?

"Go, go, go and tell Good News to everyone! Jesus died to save the world. Yes, that's what He has done."

(If you have older kids, try singing in rounds.)

COLORING

Share the Good News throughout the world!

For grades 1-3, use the art on page 3.

For grades 4–6, use the art on page 5.

IM LEGACY TODAY

Just like our Bible story of Philip and the Ethiopian in the desert, we have missionaries who are sharing the Good News with people in the desert today!

Meet Eddy & Amanda Simmons. They work with the Samburu people in Kenya, Africa, by providing medical help and spiritual teaching.

Living in the desert, there's not a lot of electricity around. And since Samburu are shepherds, they travel for food with the animals and are sometimes gone for months. How are they learning about Jesus?

They use the **sun** to share about the **Son!** What??? That's right, they use solar-powered MP3 players of the Bible in the Samburu language. When they travel as shepherds, they get to listen to God's Word, not powered by electricity, but by the sun.

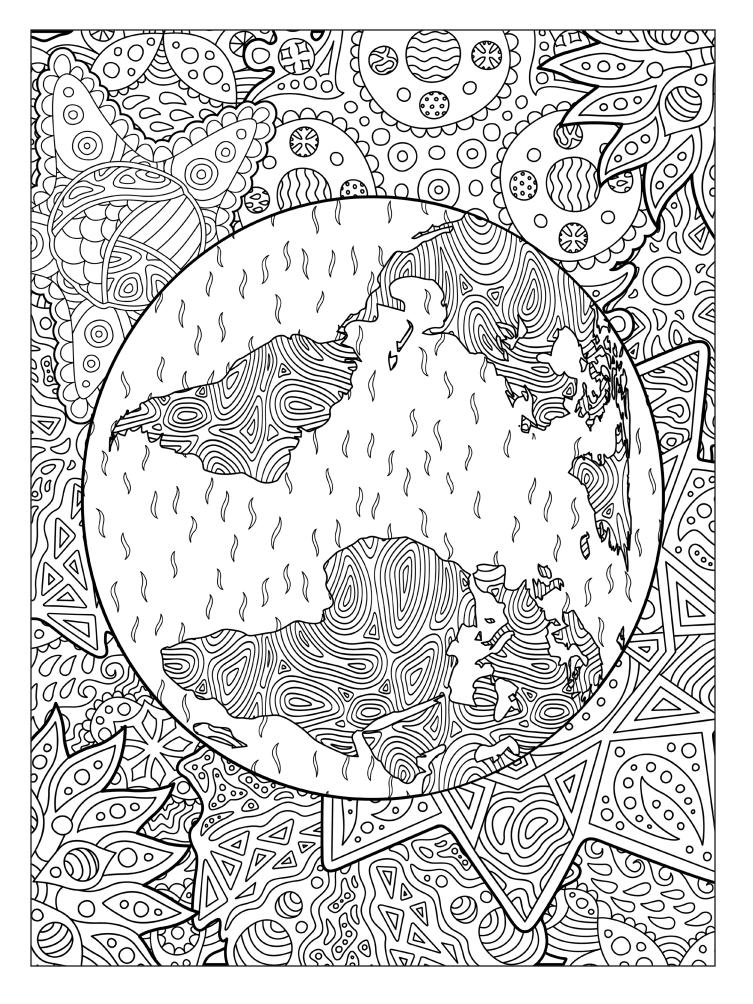
God's church is growing there, with adults and children accepting Jesus as their Savior and being baptized and growing in learning about Him.

Let's pray right now that God will provide even more of the Bible in the Samburu language and for more MP3 players. Pray also for Eddy & Amanda Simmons as they work with the Samburu people.

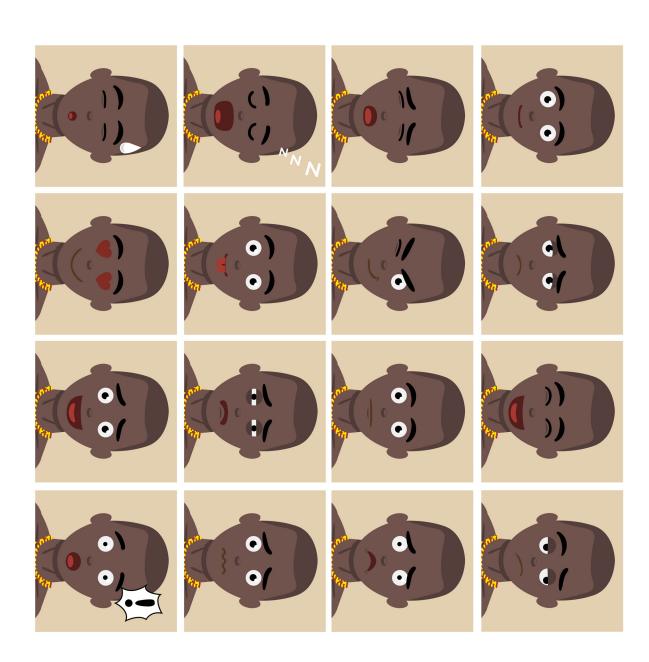
As time allows, kids can create "faces" on the Samburu man on page 7.















SCRIPTURE - MATTHEW 24:14

Let's say our memory verse together.

"And this gospel of the kingdom shall be preached in all the world," (1st–3rd grades, abbreviated)

"for a witness unto all nations, and then shall the end come." (4th-6th grades, entire verse)

How much can we remember? (Write the verse on the board, erase a word, and say the verse together again. Erase another word and say the verse together again. Erase another word and say the verse together again.) (3x)

SINGING

Do you remember our song? It's easy! Let's do it together! (To the tune of "Row, Row, Row Your Boat". Older kids can sing in rounds.)

"Go, go, go, and tell Good News to everyone! Jesus died to save the world. Yes. that's what He has done!"

SERVING AND PRAYING

Do you love superheroes? Spiderman, Captain America, Wonder Woman – can you tell me your favorite one?

In Acts 12:1-12, we learn about the early church and how God used people to tell the story of Jesus all over the world. One of those men sharing the Good News was the disciple Peter. King Herod (who was actually the grandson of the King Herod who tried to find Baby Jesus) had Peter arrested because he didn't want Peter telling others about Jesus.

Peter was chained up and guarded by four squads of four soldiers each. How many soldiers would that be? That's right! Sixteen guards for Peter. Let's read about that in verse six. Not only were there 16 guards, but Peter was sleeping between two soldiers while he was chained up, and there were two guards standing watch at the entrance.

Suddenly an angel appeared and a light shone in the cell. The angel woke Peter and told him to quickly get up and put on his clothes and shoes. Immediately Peter's chains fell off. He got dressed and followed the angel. They passed by all the guards and came to the prison gate. It opened by itself, and they walked out and down the street. Then the angel left.

Can you imagine Peter's surprise and shock? Not only was he free, but the guards weren't after him! Where did he go? He went to the home of Mary, the disciple Mark's mother. He may not have known there were people praying for him then and there, but there were a lot of people doing just that.

He knocked on the door and a servant girl named Rhoda answered. She heard the knocking and recognized Peter's voice. She was so excited that she ran to where the people were praying and told them Peter was at the door!

Did those people believe her? No! But she kept insisting, and finally they went to the door and saw him. They were so excited! Peter had to tell them to be quiet so he could tell how the Lord brought him out of prison. He said he wanted the people who were praying for him to tell others about what had happened, and then he left.

Wow! What a super story! One thing I want you to remember is found in verses 5 and 12.

Let's read verse 5: "Peter therefore was kept in prison: but prayer was made without ceasing of the church unto God for him." Then in verse 12, in the house of Mary (the mother of Mark), "where many were gathered together praying."

Some of the world's superheroes are those who are:

- 1) Sharing the Good News
- 2) Serving at home (like Rhoda)
- 3) Praying for those who are sharing the Good News

I want to be all of those! I want to share, I want to serve, and I want to pray for our missionaries who are serving all over the world.

ART PROJECT - MISSIONARY PRAYER CHAIN

You will need:

 One set of missionary prayer cards or a missionary directory, which can be ordered by emailing kjohnson@iminc.org or calling 877-767-7736. You can also download the directory with photos from our website (scan QR code at right or visit http://bit.ly/4ajSd7R).



- Construction paper
- Glue, tape, or a stapler

Have students cut strips of construction paper. Start with one strip and close it into a circle. Then cross another strip closing it into the first circle, then another and another until you have enough circles all together for as many prayer cards as you want to use. Attach the prayer card to each circle with tape, glue, or a stapler. String them along a wall or across the room. (See example at right.)

If you want each child to make his/her own, have him/her choose a few missionary cards and he/she can make his/her own chain to take home.



IM LEGACY TODAY

Did you know that your prayers make a difference today? In 2023, IM Hotline prayer requests went out every week with more than 565 requests reaching over 2,400 supporters.

(Teachers, you can download the 2024 prayer calendar at www.iminc.org/digital-resources.)

Your prayers MAKE things happen, and it could be everyday things that help people hear about Jesus for the very first time.

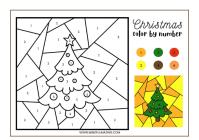




Last December, **Shane, Joy, and Jacob** (we can't share their full names because of where they are serving), led a community-wide Christmas choir in southern France. Traditional Christmas carols were sung, and the Good News was shared in English and French with more than 700 people! That's a lot of people, many who came for the very first time to hear about Jesus.

Can we pray today for Shane, Joy, and Jacob and also for the English and computer classes they are giving? They are building relationships one-on-one so they can tell others about Jesus.

OPTIONAL ACTIVITY — SUMMER CHRISTMAS COLOR BY NUMBER



https://www.mindfulmazing.com/wp-content/uploads/2022/10/ Christmas-tree-color-by-number-printable.pdf





So glad you are here today to learn more about embracing our legacy through His Word and in our world today!

SINGING

Do you remember our song? It's easy! Let's do it together! (To the tune of "Row, Row, Row, Your Boat". Older kids can sing in rounds.)

"Go, go, go, and tell Good News to everyone! Jesus died to save the world. Yes, that's what He has done!"

SCRIPTURE - MATTHEW 24:14

We're well on our way to memorizing this verse. Let's say it together.

"And this gospel of the kingdom shall be preached in all the world," (1st-3rd grades, abbreviated)

"for a witness unto all nations, and then shall the end come." (4th-6th grades, entire verse)

How much can we remember? (Write the verse on the board and erase a word. Then say the verse together again. Erase another word and say the verse together again. Erase another word and say the verse together again.) (3x)

MIGHTY MITES

Our missionaries have been serving for over 75 years in many parts of the world. One way they are able to do that is because the people here in the United States give money so our missionaries can share about Jesus without thinking about how they can afford to stay in other countries.

In Jesus' day, many rich people were very proud of the offerings they gave. They would make sure other people knew how much they gave, and they wanted people to see them when they gave an offering. Even though they could have been very rich, they thought people would think they were good people by giving. Jesus saw all that in Luke 21:1-4. He saw these rich people giving what they thought was a lot of money. They wanted to show off. Let's read these verses together.

(Read Luke 21:1-4 with your students.)

Jesus saw the rich people giving, and then He saw the widow giving. She gave two mites, which is less than a penny. Wow! That's not much! So why was it so special that Jesus commented on it? He said that

she gave more than all the other people. The other people who gave were very rich, but she was very poor and gave almost all she had to the Lord.

While Jesus doesn't say we have to give everything we have, we give to missions because we want everyone to hear the Good News. Many of our missionaries have said it's the small, consistent gifts that people have given every month for 20, 30, or 40 years that have given them the opportunity to stay in another country to share about Jesus.

VIDEO - THE WIDOW'S MITES

Play the video "The Widow Gives Two Mites". Scan the QR code at right or visit this link: https://bit.ly/4a5vRqS.



APPLICATION

What can we learn from this Bible story? Did you know that even more than giving money, the missionaries want your prayers. When you pray for them, God hears and He is pleased.

- If your family gives to our missionaries, make sure you have a prayer card of that missionary (and family).
- If your parents are on social media (Facebook or Instagram), ask them to share with you posts from that missionary family. Do they have kids your age? What do the kids do at their church?
- Adopt a missionary or missionary family. Write to them and pray for them.
- Ask your parents if they could assign a chore to you so you can help your parents give to that missionary.

COLORING

Spend time with Jesus every day!



https://craftingagreenworld.com/print-image/#https%3A%2F%2F craftingagreenworld.com%2Fwp-content%2Fuploads%2F2023%2F10%2F mindful-giving-coloring-pages3A-deep-thought-and-consideration-2.png

IM LEGACY TODAY

Bulgaria is located in Southeast Europe. We have several missionaries in Bulgaria, including **Jonathan and Amy Postlewaite.** They have two daughters, **Anna** (13) and **Jonna** (11), and a son, **Andrew** (4).

Both of the girls are involved in the ministry in Plevin, Bulgaria. During the Christmas holidays, they helped share the Gospel at 19 different Christmas parties and events. That's a lot of parties! They also helped with Operation Christmas Child outreaches, which were



focused mostly on elementary schools. Parents and children are learning about Jesus in their city, and

the girls share their faith with many of their friends. They've even put together their own newsletter to go out to the people who support them.

Because you and your family give, the Postlewaites can be in Bulgaria sharing about Jesus.

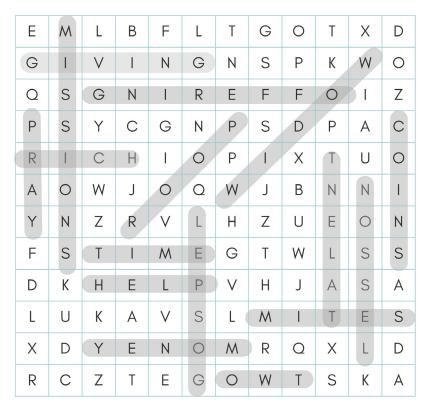


Activity: Give each student a copy of the coloring page on page 17 (the Bulgarian flag). (Finished, colored version shown at left.)

OPTIONAL ACTIVITY - GIVING WORD SEARCH



Word search puzzle on page 19 Answers on page 21 and below



This is the **Bulgarian Flag.** Can you color it with the correct three colors?

GIVIC WORD SEARCH

Е	М	L	В	F	L	Т	G	0	Т	X	D
G		V	I	N	G	N	S	Р	K	W	0
Q	S	G	N		R	Е	F	F	0		Z
Р	S	Υ	С	G	N	Р	S	D	Р	Α	С
R		С	Н	l	0	Р	I	X	Т	U	0
Α	0	W	J	0	Q	W	J	В	N	N	I
Y	N	Z	R	V	L	Н	Z	U	Е	0	N
F	S	Т	I	M	Е	G	Т	W	L	S	S
D	K	Н	Е	L	Р	V	Н	J	Α	S	Α
L	U	K	Α	V	S	L	M	I	Т	Е	S
X	D	Y	Е	N	0	M	R	Q	X	L	D
R	С	Z	Т	Е	G	0	W	Т	S	K	А

GIVING
WIDOW
TIME
TWO

MITES
GOSPEL
MISSIONS
LESSON

POOR
MONEY
RICH
HELP

TALENT
PRAY
OFFERING
COINS

GIVII SEARCH ANSWERS

Е	M	L	В	F	L	Т	G	0	T	X	D
G	1	V	I	N	G	N	S	Р	K	W	0
Q	S	G	N	I	R	Е	F	F	0	I	Z
Р	S	Y	С	G	N	Р	S	D	Р	Α	C
R	1	С	Н	I	0	Р	1	X	T	U	0
Α	0	W	J	0	Q	W	J	В	N	N	1
Y	N	Z	R	V	L	Н	Z	U	Е	0	N
F	S	T		M	E	G	Т	W	L	S	S
D	K	Н	Е	L	Р	V	Н	J	Α	S	Α
L	U	K	А	V	S	L	M		Т	Е	S
X	D	Y	Е	N	0	M	R	Q	X	L	D
R	С	Z	Т	Е	G	0	W	T	S	K	Α

GIVING WIDOW

TIME TWO MITES

GOSPEL MISSIONS

LESSON

POOR

MONEY

RICH

HELP

TALENT

PRAY

OFFERING

COINS





Today we're going to talk about teamwork. Let's start by teaming up on our memory verse!

SCRIPTURE - MATTHEW 24:14

"And this gospel of the kingdom shall be preached in all the world," (1st–3rd grades, abbreviated)
"for a witness unto all nations, and then shall the end come." (4th–6th grades, entire verse)

Divide your class into equal teams and have each team recite one phrase of the memory verse.

With grades 1-3, make two teams with one team saying:

Team 1 - "And this gospel of the kingdom"

Team 2 - "shall be preached in all the world."

For grades 4-6, make four teams saying:

Team 1 – "And this gospel of the kingdom"

Team 2 – "shall be preached in all the world"

Team 3 – "for a witness unto all nations"

Team 4 – "and then shall the end come."

(Repeat at least 5 times and then ask the whole class to say the verse together.)

SINGING

Let's be a team together and sing our song. This can be sung in rounds or with the teams from earlier:

"Go, go, go, and tell (Team 1) Good News to everyone! (Team 2) Jesus died to save the world. (Team 1) Yes, that's what He has done!" (Team 2)

TEAMWORK

When you think of teams, what do you think of? Sports, Drama, Gymnastics, Co-workers, Field Day

Today we're going to take a look at Luke 10:1-12. Jesus told us in the chapter before that being a Christian may cost you something. Even though our salvation in Jesus is free, you might find that people will make fun of you for being a Christian or call you names or just be ugly to you because you love Jesus.

In our passage today, people wanted to follow Jesus wherever He went. He gathered 72 people together and sent them out in teams, two by two. Why do you think He did that? (Let students share answers. *Examples:* Because they would be a team. Because they would work together. Because they could lift each other up when they're down.)

Jesus then said one of the wonderful verses of evangelism about sharing our faith. In Luke 10:2, He says, "The harvest truly is great, but the labourers are few: pray ye therefore the Lord of the harvest, that he would send forth labourers into his harvest."

Who is the harvest? The world. Who are the laborers? Those who share about Christ.

He gave them specific instructions: (Write these on the board.)

- 1) Take no money.
- 2) Take no knapsack.
- 3) Take no sandals.
- 4) Greet no one on the road.
- 5) Find a house with a person of peace and stay there.
- 6) Eat and drink what they provide.
- 7) Heal the sick.

(Circle 1, 2, 3) Why not take these things? They were not to take extra possessions. He didn't want them to be burdened with material items. Sometimes the more "stuff" we have, the more we worry or think about it. This happens a LOT with adults.

(Draw a box around 4) Why didn't He want them to talk to anyone on the road? Perhaps He wanted them to be more focused on their mission. They could have gotten sidetracked and not completed the mission.

(Put parentheses around 5 & 6) These teams were to be content when people took them into their house, and the people of the house were to provide for them as we should provide for the missionary families who come to our area.

(Underline 7) Heal the sick. Jesus gave these 72 people the ability to heal illnesses. Can you imagine what that would be like?

In Luke 10:17, the 72 returned back to Jesus. They were so joyful at what they were able to do in Jesus' name. Jesus reminded them that even though what they were able to do was great, the greatest thing to rejoice about was that their names were written in heaven (verse 20).

Teamwork on earth is great and needed, but the greatest teamwork of all is our relationship with Jesus Christ.

APPLICATION

This lesson is a wonderful example of what happens when a missionary family comes to your area. Take the time to get to know them and their family. If they have children close to your age, go up to them and welcome them into your Sunday School class or Children's Church. Sit with them and talk with them. Ask them their favorite things to do in their country. Ask them what it's like to travel around to different churches here in the United States. Ask your parents if they would be willing to have a meal with the missionary family.

VIDEO - JESUS SENDS OUT THE DISCIPLES

Show the video "Jesus Sends out the Disciples" (you only need to show the video until 1:45). Scan the QR code at right or visit https://bit.ly/3VAa5qH.



CRAFT - STOPLIGHT



Use construction paper (black, red, yellow, green), white crayons or chalk markers, scissors, and glue to make a similar stoplight with the phrases:

STOP and listen to God.

SLOW and make time for God.

GO and be disciples.

COLORING - HARVEST BASKET

Give each student a copy of page 27 to color.

IM LEGACY TODAY



Your missionaries today are great teammates! We have missionary teams serving all over the globe.

In Japan, there's the **Hope Alive** team in Tokyo with nine teammates serving a city of over 35 million people.



Also in Japan, our **New Life** team serves in Ebetsu, Hokkaido. They have six teammates serving together.

Other mission teams are in Bulgaria, France, Spain, and serving international students in the United States.

You know what else is exciting? We have other special teams that you can soon be a part of:



ETEAM is for high school students to experience life-changing short-term missions in other countries each summer.

Optional activity: Download the ETEAM coloring sheet from 2023 (pictured at right) at https://bit.ly/3PSuyDO.



Our **College Missions Program (CMP)** is geared towards college students and lasts anywhere from ten days to eight weeks. They get to experience life and missions in other countries as well.

There are also special mission teams that take trips year-round to help with construction, VBS, education opportunities, and even specialized trips for nurses and doctors.

Come and be a part of our TEAM!





Therefore said he unto them, The harvest truly is great, but the labourers are few: pray ye therefore the Lord of the harvest, that he would send forth labourers into his harvest.

Luke 10:2





Many countries around the world have kings and queens. They are called a monarchy. One of the monarchs you may have heard about was in England. One of the longest-living monarchs was Queen Elizabeth, who ruled for over 70 years. Queen Elizabeth grew up in London during World War II, and her family showed the British people they were there to serve as their country (including London) was being bombed. This queen was a well-loved lady. In just a few minutes, we're going to learn about another queen that saved her entire nation from being destroyed.

SCRIPTURE - MATTHEW 24:14

"And this gospel of the kingdom shall be preached in all the world," (1st–3rd grades, abbreviated)

"for a witness unto all nations, and then shall the end come." (4th–6th grades, entire verse)

(Ahead of time, write out the words of this verse on paper strips, cutting them up and placing them in an envelope, with one set for every two people. Pair your older students with younger students and have them work together to put the verse in order on the table before them. If your class is separated into grades, have grades 3 helping grades 2 & 1. For older students, have grades 6 helping grades 4 & 5.)

SINGING

(Keeping your same pairs as above, have them stay in their seats and stand when they sing their lines. Assign lines to pairs.)

"Go, go, go, and tell (Pair 1) Good News to everyone! (Pair 2) Jesus died to save the world. (Pair 3) Yes, that's what He has done!" (Pair 4)

(Then sing together the entire song!)

THE STORY OF A MONARCH IN THE BIBLE

You remember I told you about a queen who saved her nation, the Jewish people. Anyone want to take a guess who that was? That's right, Queen Esther! She has a book in the Bible named after her.

She was very beautiful, and she had an uncle who not only raised her, but also advised her as queen.

You see, the Jewish people had been taken away from their home and were living in another country far away. There were many people in that country who did not like them, especially one evil man. They kind of tricked the king into signing a law giving anyone the right to kill a Jewish person on a certain day.

You would think the king would know that his queen was a Jew, but he did not. What was Queen Esther to do? Should she say something or do something? Back in those days if she were to approach the king without his permission, she could be killed.

She asked her uncle for his advice. Let me read to you what he said in Esther 4:14. I'm reading it from the Common English Bible translation for you to understand it a little easier.

"In fact, if you don't speak up at this very important time, relief and rescue will appear for the Jews from another place, but you and your family will die. But who knows? Maybe it was for a moment like this that you came to be part of the royal family." Esther 4:14

Queen Esther asked her uncle and all the Jewish people to pray and fast for her for three days as she approached the king. Through God's leading in the circumstances around her, the king granted Queen Esther's requests. The Jewish people were saved, and the evil man was killed.

APPLICATION

How does this story relate to you? Did you know you were created by God and are living at this certain time because God has a distinct plan for your life? Your "for a moment like this", or "for such a time as this", may include you choosing to live your life in obedience to God. It could be that God is telling you to share His Good News with your friends and neighbors. He might be encouraging you to invite your classmates to church or a church event like this. He might even be "calling" YOU to go and share Him around the world like some of the missionaries we've learned about. You can "hear His voice" by spending time reading the Bible. But for sure know this: **He has a special call for you for such a time as this.**

CRAFT - MAKE A CROWN

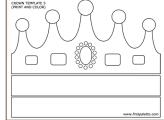
You can use this template for a crown. If you can, print it on cardstock paper. You will also need crayons or markers, scissors, and glue sticks. To download the template, visit this web-

site: https://www.firstpalette.com/pdf/princesscrown5.pdf.

For detailed instructions, visit this site: https://www.firstpalette.com/craft/print-and-color-crown.html.

Other options include ordering self-adhesive jewels from Amazon or seeing if your local Burger King restaurant will donate crowns and then spray paint them

These two options need to be prepared in advance.



IM LEGACY TODAY

Did you know that people from all over the world are coming to the United States to study at our colleges and universities? We have missionaries who are spreading the Good News to them there.

Tyler and Kellie Penn and their three children are building relationships with international students at a university in Illinois. They have them over for games, meals, outdoor fun, Christmas baking, conversational English, and more importantly, sharing God's Word together. Pray for the Penns as they welcome **Darren and Dana Portell** and their two young girls to their team this summer. The Portells have been working at an international school in Taiwan for many years.

Bradley and Madison Mercer are working with international students at a university in Missouri. They're having "Let's Speak English" classes, hosting culture nights where the students tell about their country, offering students a chance to cook their country's food, and getting to know the students.

Not only are they introducing these students to Jesus, but when they graduate from college and go home to their countries, they get to tell even more people about Jesus, too!







(The Penns, the Portells, and the Mercers)

Pray for these three couples and the many students they see every day. Is there a chance that YOU could be part of a college ministry in the future? The answer is YES!

GAME - MISSION LAND

This fun game will be a great way for kids to learn about missionaries around the world. Items needed:

- Seven country pages where our IM missionaries and THP workers serve (pages 33-45)
- Set of IM/THP prayer cards, sorted by the above countries, grouped in piles on a table. Request a free set of prayer cards by emailing kjohnson@iminc.org or calling 877-767-7736. (If you do not have time to order, you can download our digital directory from our resource page: https://iminc.org/digital-resources.) Create your own "prayer cards" by printing the directory and cutting out each missionary's profile.

As you hold up a sheet with a country name, ask students to pick up the first prayer card (or printed profile from the directory) from that country's stack. Have the student announce the missionary's name(s) and perhaps share one prayer request or other piece of information. If it's a younger child, you may need to read for them. The student can then keep the prayer card to pray for that missionary. Continue until all of the prayer cards are viewed.





ECUADOR





